

Name _____ Class _____ Date _____

GRAMMAR

1 Circle the correct option: a, b, or c.

- 1 Logan enjoys ... stories.
a write **(b)** writing c to writing
- 2 They counted the bills and coins ...
a more careful b careful **(c)** carefully
- 3 I don't like ... music.
a louder b loudly **(c)** loud
- 4 Zack is a ... teacher.
a best **(b)** good c well
- 5 The babies laughed and played ...
a noisier b noisy **(c)** noisily
- 6 They speak English very ...
a best b good **(c)** well
- 7 Diana loves ... sports.
a plays b play **(c)** playing
- 8 Max is a ... boy.
(a) kind b kindly c kindlier
- 9 He doesn't like ... money.
a is spending **(b)** spending c spend
- 10 ... money is hard for Betty.
a To saving **(b)** Saving c Save

10

2 Correct the sentences. Underline the wrong word and write the correct word on each line.

- 1 There aren't some coins in my hand. any
- 2 My aunt doesn't have any TV. a
- 3 This city has much parks. many/a lot of/some
- 4 There are a lot of paint on the desk.
is
- 5 How many pocket money do you get?
much
- 6 My grandpa has a orange cat. an
- 7 How much murals did you see? many
- 8 Are there some eggs in this recipe? any
- 9 How much time do you need? Not many.
much/a lot
- 10 Beth put any bills on the table. some/a lot of

10

3 Circle the correct option.

- A: Are those your new sneakers? How ¹many / much pairs of sneakers do you have?
- B: I have two new pairs: one for basketball, and one for ²hiking / hike. I also have ³some / much swim shoes, and a ⁴beautifully / beautiful pair of sandals!
- A: That's ⁵a lot of / much shoes!
- B: Really? I don't see ⁶any / a lot of problem with that. I love ⁷buy / buying shoes!
- A: How can you afford them?
- B: I do ⁸much / a lot of work at home, and I have a job on weekends.
- A: Cool! But don't you like ⁹save / saving money?
- B: Maybe I can sell my old shoes. Then I can buy ¹⁰a / some new pairs!

10

VOCABULARY

4 Complete the personality adjectives and art words in the text.

Ben is usually happy. He's ¹ch e e rf u l and ²eas y g o i n g, but today he's not. He's ³se r i o us. Ben is learning a difficult art ⁴tech n i q u e with ⁵st e n c i ls. He's planning to paint a ⁶m u ra l in his school, and he feels ⁷an x i o us. Suddenly, he has a really ⁸cre a t i v e idea for his project. He makes a ⁹dr a w i n g of his idea, and he remembers to keep working and be ¹⁰pa t i e nt.

10

5 Complete the sentences with the words below.

associates ATM bargains bills card
earn free save shopping spend

- You don't need to pay when something is ¹ free.
- You use a debit ² card to get ³ bills at an ⁴ ATM in the street.
- Some sales ⁵ associates work in ⁶ shopping centers.
- It's great to find ⁷ bargains at lower prices. We don't want to ⁸ spend a lot of money!
- When you have a job and ⁹ earn money, it's a good idea to ¹⁰ save some of that money in the bank.

10

6 Match the words 1–10 with their meanings a–j.

- 1 sociable g
 - 2 donate c
 - 3 mad j
 - 4 graffiti a
 - 5 independent h
 - 6 negative i
 - 7 customer d
 - 8 collages e
 - 9 artist b
 - 10 spending money f
- a words or drawings on walls, doors, etc. in public places
 - b a person who paints or draws
 - c give money or things to help a person or organization
 - d a person who buys things or a service
 - e pictures made with different materials, such as photos or drawings
 - f money you can spend on things you enjoy
 - g good at making friends and being with people
 - h can do things without help from others
 - i not positive and only seeing the bad side of things
 - j angry

10

READING

7 Read the blog.

Amy's Ideas

Art on the Cheap!

Did you know that you don't need a lot of expensive materials to make art? Some professional artists use very basic materials in unusual ways. Do you have some rocks or broken crayons? You can make a mosaic! Some artists make "temporary" art with chalk on patios and sidewalks. It disappears after the rain! Some artists paint egg shells, and others use trash. There are lots of wonderful possibilities. It's amazing!

Maybe you say, "I have nice paints and materials. Why make cheap art?" Well, saving money is important, and some people can't afford special materials. But there's also a beautiful message in using simple objects to create art. Having imagination and creativity is the most important thing. You can learn – or even invent – new techniques. How? Combine the materials in your world and be curious. Being an artist is about seeing the world differently!

Check (✓) five types of art materials from the blog.

- | | |
|---|--|
| ☒ rocks | ☐ pencils |
| ☐ food | ☒ chalk |
| ☒ crayons | ☒ egg shells |
| ☐ paper | ☒ trash |

5

8 Write *T* (true) or *F* (false) next to the statements.

- 1 All professional artists use expensive materials to make art. F
- 2 Some artists use chalk to create art. T
- 3 Everyone can pay for special art materials. F
- 4 Amy thinks saving money is the most important thing. F
- 5 Amy says artists see the world in a different way. T

5

9 Answer the questions.

- 1 What can you do with broken crayons?
(You can) make a mosaic.
- 2 Where can you use chalk?
On patios and sidewalks.
- 3 What type of art disappears after the rain?
"Temporary" art with chalk.
- 4 What does Amy say about having imagination and creativity?
It is the most important thing.
- 5 What do you need to do to learn new techniques?
(You need to) combine the materials in your world and be curious.

5

LISTENING

10  Listen to the dialogue. Circle the correct answer.

- How is Sandra learning about the type of mural?
a she's reading a book b she's reading old advertisements
- What are the murals called?
a ghost signs b ghost advertisements
- What did the murals advertise?
a pictures b products
- Where is the ghost sign in Sandra's book?
a in a city that doesn't exist now b in a small city
- What does that ghost sign advertise?
a a restaurant b a store

☐ 5

11  Listen again. Who says it? Write S (Sandra) or A (Alex).

- "What are you reading?" A
- "Not many of these ads had pictures." S
- "I guess it's because they're from the past." S
- "It looks really old." A
- "I can't read the ad well." A

☐ 5

WRITING

12 Read the post.

Mr. Roberts, health teacher

When I was younger, I lived in a big city. I didn't know much about growing food.

One day, I went with my friend Nick to visit his grandparents. They lived on a farm in the country. We helped them pick big, yellow flowers. They made a delicious soup with them. I didn't know people could eat flowers!

Now, I try to grow, pick or make my own food when I can. I love making my own cheese!

Answer the questions.

- Why didn't Mr. Roberts know how to grow food?
Because he lived in a big city.
- What unusual food did Mr. Roberts pick with his friend?
Big, yellow flowers.
- What does Mr. Roberts do now?
He grows, picks or makes his own food (when he can).

☐ 3

13 Write a post for the school blog. Remember to ...

- think about your childhood
- describe a moment when you learned something new
- write about how the lesson learned helps you now.

Students' own answers

☐ 7